

**THINK  
BIGGER**



business  
innovation  
learning  
lab



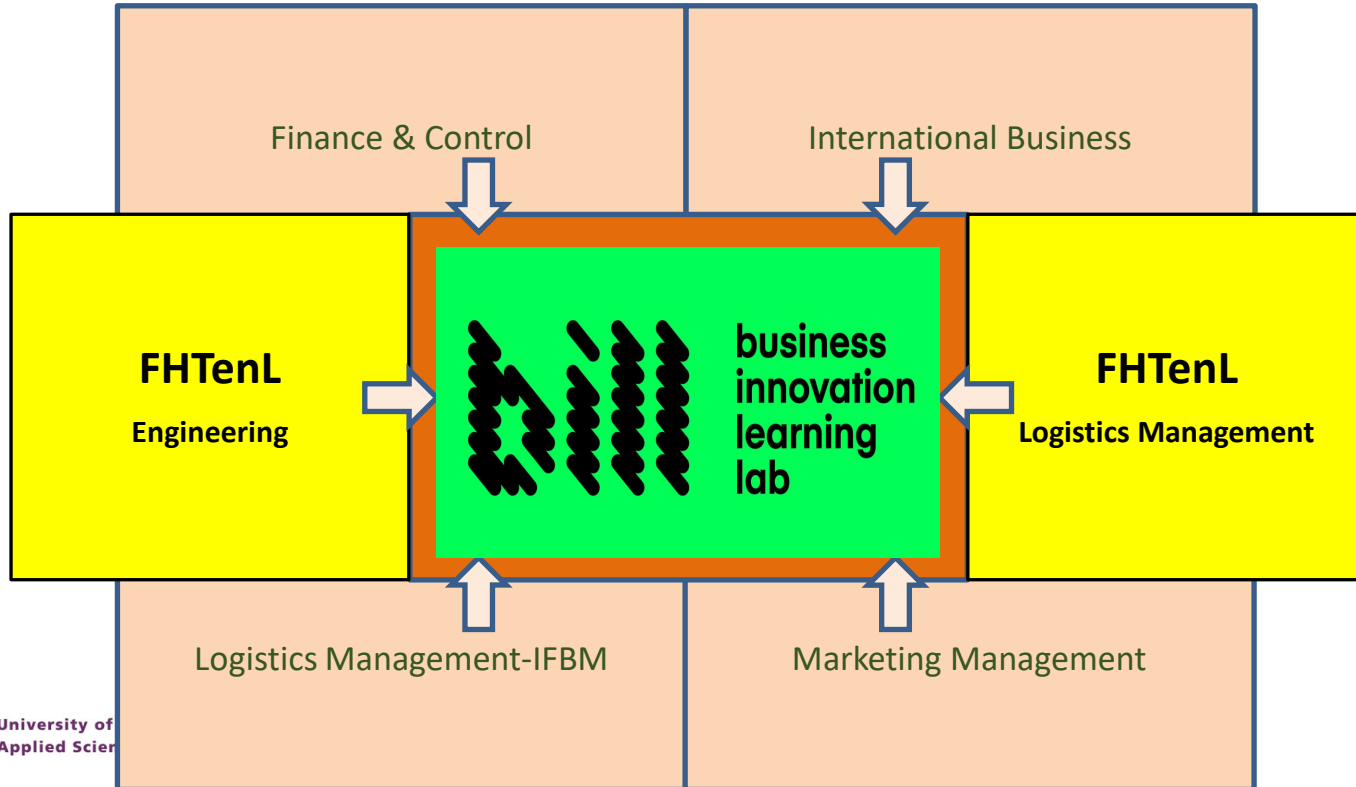
**Join  
Bill**

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# BILL binnen Fontys campus Venlo



# Open innovation track





- Parallel coaching:
  - Individuele ontwikkeling
  - project Ontwikkeling
- Studentwerving
- Opdrachten werving
- Assessment
  
- “Inhuren”:
  - Externe expertise
  - Onderzoekslectoraten
  - Business developer

# Uitgangspunten...

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## Assessment

### SUMMATIVE

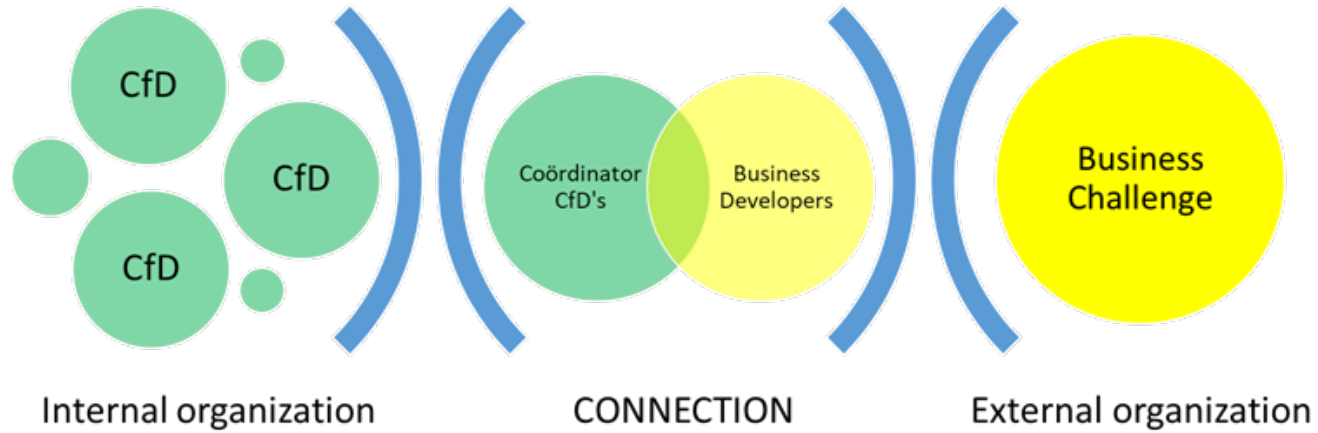


	Standard	Level 1	Level 2
1	A solid theoretical basis	20	20
2	Research skills	15	15
3	Professional skills	15	15
4	Ethical and social orientation	10	10

60 erts<sup>+</sup>

60 erts<sup>+</sup>

# Communities for Design (CfD)



# BILL in praktijk...

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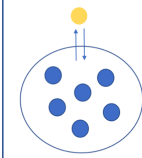
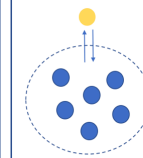
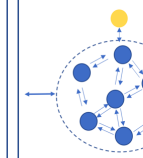
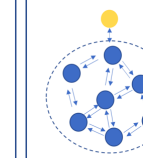
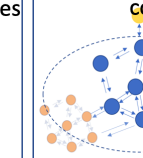


MENNO LANTING



**OLIETANKERS**  
EN **SPEEDBOTEN**  
WENDBAAR WERKEN IN DE 21E EEUW

## Internal perspective

Individual team	Next to others	Learning from others	Researching best practices	Co-creative cooperation
				
<p>Approaches different to those in the team are kept at a distance</p>	<p>Approaches different to those in the team are observed, but not evaluated for chances for the team</p>	<p>Approaches different to those in the team are studied and discussed as to improve the team performance</p>	<p>Interactions with external organizations/ teams are actively sought as to learn and improve the team performance.</p>	<p>Co-creative cooperations with external organizations/ teams are developed as to jointly design future solutions</p>
<p>Other teams are perceived as competitors</p>	<p>Other teams are perceived as neutral</p>	<p>Other teams are perceived as colleagues</p>	<p>Other teams are perceived as potential sources</p>	<p>Other teams are welcomed to contribute/ participate</p>
<p>Critical approach towards external developments</p>	<p>Observing approach towards external developments</p>	<p>Learning approach towards external developments</p>	<p>Proactive approach towards external developments</p>	<p>Co-creative approach towards external developments</p>
<p>No initiative from within the team to innovate</p>	<p>Innovation at scope of individual teacher only</p>	<p>Innovation based on team learning</p>	<p>Innovation based on researching best practices</p>	<p>Innovation is continuous</p>



Vanuit visie op Onderwijs, Organisatie en regionale position paper

- >Examencommissie
- >Roostering
- >Kwaliteitscultuur
- >Business Development
- >Organisatievorm